

CATHOLIC HIGH SCHOOL PRELIMINARY EXAMINATION 1 2016 PRIMARY SIX ENGLISH LANGUAGE

PAPER 1 (WRITING)

| Name: | (|) |
|------------------------|---|---|
| Class: Primary Six | | |
| ****** | | |
| 4 May 2016 55 marks | | |
| 1 hour 10 minutes | | |

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

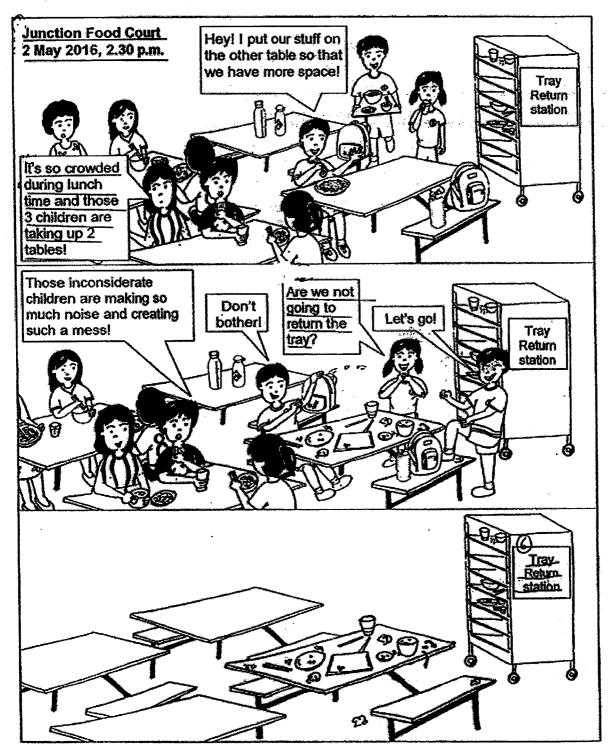
There are two parts to this paper - Part 1 and Part 2.

Answer both questions.

Part 1: Situational Writing (15 marks)

Question 1

The pictures below show an incident that took place at Junction Food Court. Study the pictures carefully.



Your Task

Imagine you are Mrs Lee. You witnessed what happened at Junction Food Court when you were having lunch with your friends.

Write an email to the principal, Mrs Ang, of Melody Primary School expressing your displeasure with some of her pupils' behaviour in public.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- why you are writing the email
- · when you witnessed the incident
- where you witnessed the incident
- the two inconsiderate acts done by the pupils
- what you think the pupils should have done before leaving the place

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

Question 2

Write a composition of <u>at least 150 words</u> about a proud moment.

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the proud moment?
- Why was it a proud moment?

You may use the points in any order and include other relevant points as well.







END OF PAPER



CATHOLIC HIGH SCHOOL PRELIMINARY EXAMINATION ONE 2016 PRIMARY SIX ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET A

| Name: | (|) |
|----------------------------|-------|---|
| Class: Primary Six | | |
| 10 May 2016 | | |
| 28 Questions (28 Marks) | | |

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks) 1. "She'd be delighted to see her excellent results, ?" asked Aisha. (1) didn't she (2) hadn't she (3) couldn't she (4) wouldn't she 2. When Kim knocked against the plastic table, Krishna saw it over. (1) topple (2) toppled (3) had toppled was toppling (4) 3. The two sisters were charged _____ conspiracy to sell stolen goods. (1) at (2) of (3) with about (4) "Our uncle's habit _____ to take us to the park to play a game of soccer 4. every week till my family migrated overseas," said Ryan. (1) is (2)are (3) was were (4) 5. Mustafa was unhappy that his employers had passed him ____ for promotion because he was past sixty.

(1)

(2)

(3)

(4)

up

off

awav

down

| exclaimed Mrs Tan as she stood gazing at them. | |
|---|--------|
| (1) I had seen (2) had I seen (3) have I seen (4) I have seen | |
| | |
| 7. Neither Yik Rong nor his siblings the answer to that question. | quiz |
| (1) know | |
| (2) knows (3) known | |
| (4) are knowing | |
| | |
| 8 some differences in our opinions, Prema and I actually much in common. | have |
| (1) Lest | |
| (2) Apart | |
| (3) Though (4) Other than | |
| 9. The lady, was yelling at the stall owner for giving her the | wrona |
| change, is unfortunately my aunt. | |
| (1) who | |
| (2) which (3) whom | |
| (3) whom (4) whose | |
| st. | |
| At the upcoming graduation ceremony, all Primary 6 pupils who act distinctions a miniature replica of the school. | nieved |
| (1) are given | |
| (2) will be given (3) is to be given | |
| (3) is to be given (4) have been given | |

| corre | t ans | uestion from 11 to 15, four options are given. One of them is the wer. Make your choice (1, 2, 3 or 4) and shade your answer on the wer Sheet. (5 marks) |
|-------|-----------------|---|
| 11, | Every lot of | year, Mr Muthu's apple orchard a rich harvest. He makes a money from the sale of the apples due to their premium quality. |
| | (1) | gains |
| | (2) | yields |
| | (3) | obtains · |
| | (4) | achieves |
| 12. | The with r | contractors were shocked to find the dilapidated buildingats. |
| | (1) | infected |
| | (2) | infested |
| | (3) | invaded |
| | (4) | ingested |
| 13. | | Wee's words of inspiration and strength not only Munshi to nue writing but they also boosted his morale. |
| | (1) | coerced |
| | (2) | triggered |
| | (3) | motivated |
| | (4) | developed |
| 14. | | plan to kidnap the rich businessman because of poor ning on the part of the kidnappers. |
| . : | (1) | fell in |
| | (2) | fell off |
| | (3) | fell out |
| | (4) | fell through |
| 15. | The the w | teachers were appalled at the of the boy to have vandalised valls in the hall during school hours. |
| | (1) | ability |
| | (2) | brutality |
| | (3) | audacity |
| | (4) | immorality |

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Theresa was a huge fan of all things Korean. She followed all the Korean drama serials (16) religiously and listened only to Korean contemporary songs. She also knew most of her favourite Korean artistes' bio-data by heart. It was thus not surprising that when the Korean pop star, popularly known as 'Wind', was scheduled to come to town, Theresa was among the first to know.

For the next two weeks, Theresa (17) <u>incessantly</u> begged Nadiah her best friend to accompany her to receive Wind at the airport. Nadiah, though a Korean pop fan, was not as excited as Theresa about Wind's arrival. She followed a Korean drama serial but that was about it. She hardly knew the other pop stars.

Nadiah had better things to do than wait to receive someone she hardly knew. She could also (18) envision the crowd and was not too thrilled at the (19) prospect of being shoved and nudged by the (20) ardent fans of Wind. However, Theresa was her best friend and she found it increasingly difficult to reject her.

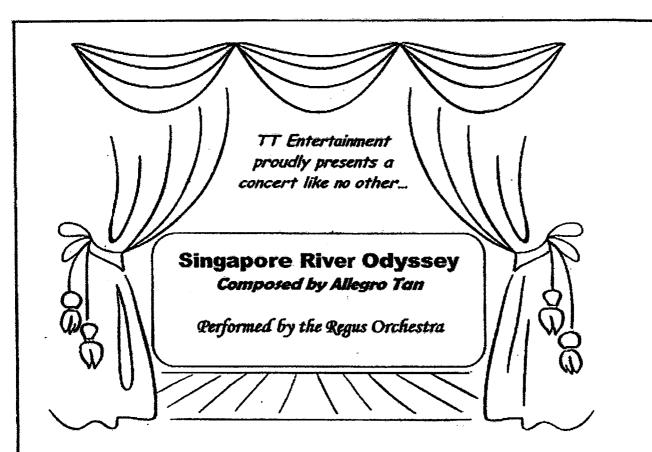
As the date approached, Theresa got extremely excited, making placards to welcome her idol and buying a new camera to capture the moments while Nadiah braced herself for the crowd.

Adapted from: Educational Publishing House Pte Ltd Book 2

- 16. (1) faithfully
 - (2) generally
 - (3) repeatedly
 - (4) obstinately
- 17. (1) typically
 - (2) constantly
 - (3) excessively
 - (4) occasionally

- ignore 18. (1)
 - feature (2)
 - anticipate (3)
 - comprehend **(4)**
- 19. (1) chance
 - (2) moment
 - (3) (4) likelihood
 - impossibility
- 20. (1) fervent
 - dramatic
 - (2) (3) impatient
 - emotional (4)

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Synopsis

The Singapore River Odyssey is an orchestral composition by Allegro Tan. This piece of music takes the audience through the vibrant and dynamic growth of our beloved city. First, the slow movement depicts the early days of Singapore as a sleepy fishing village. Then, it picks up pace, symbolising the city's development. Watch out for the sounds of chaos as the drums and trombones vividly portray the period of the Japanese Occupation. The composer cleverly completes his masterpiece with joyous melodies, as the nation celebrates her independence.

Date : 4 June 2016 (Sat) & 5 June 2016 (Sunday)

Time : 7.30 p.m.

Venue : Eliza Concert Hall

TICKETING DETAILS

Tickets exclusively available at Eliza Concert Hall Ticketing Counter

Pricing:

\$25 (Adult), \$15 (Child 12 & below), \$20 (Senior Citizen 55 & above)

Discounts:

- 20% discount for Friends of Regus Orchestra*
- 10% discount for students*
- \$10 per ticket for students* with a minimum purchase of 4 tickets

Admission Rules:

- Tickets must be produced at the entrance for admission.
 - Infants in arms or children below the age of 6 shall not be admitted.
 - Children 6 years old and above must purchase tickets for admission.

*Relevant cards must be produced at the point of entry as proof of eligibility. Patrons who are unable to do so will be required to upgrade their concession tickets to full-price tickets for admission.

About the Composer

Allegro Tan completed his degree in music at the City University in 2001, and proceeded to pursue his Masters in Music Teaching at the Ottawa School of Arts. He is an accomplished trombone player and also performed with a jazz band in Ottawa. In 2004, he returned to Singapore after obtaining his Masters degree and is currently a Music Consultant with the International Guild of Music, travelling widely to conduct music master classes. He has been commissioned to compose orchestral music for numerous festivals held around the world.

About the Orchestra

The Regus Orchestra was founded in 2005 when a group of friends wanted to carry on their passion in music after they graduated from university. Today, the 50-strong orchestra has members from all walks of life, including working professionals, homemakers and students. Spurred on by their love for music and strong bonds of friendship, they come together to rehearse at least twice a week despite their busy schedules.

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

| What | does "sounds" in the synopsis refer to? It refers to the |
|--------------------------|---|
| (1) (2) (3) (4) | bomb explosions orchestra's performance playing of the drums and trombones commotion during the Japanese Occupation |
| | rding to the synopsis, why does the Singapore River Odyssey start pick up pace and end with joyous melodies? |
| (1) (2) (3) (4) | To showcase the skill of the orchestra To celebrate Singapore's independence To demonstrate how talented the composer is To depict the vigorous and dynamic development of Singapore |
| | d on the ticketing details, students will have to if they do ave their student cards with them when they attend the performance. |
| (1) (2) (3) (4) | forgo watching the concert buy more tickets for admission attend the concert on another day pay an additional amount for admission |
| | do you think children below the age of six are not admitted for the estra performance? |
| (1) (2) (3) (4) | The Regus Orchestra does not have any child participants. All children below the age of six are not able to appreciate music. The ticket price for children below the age of six is too expensive. They may not be able to sit through the performance and might be distracted. |

- 25. Why do you think background information about the orchestra is included in the flyer?
 - (1) To show that the orchestra was formed in 2015
 - (2) To show that people who are in the orchestra are multi-racial
 - (3) To show that the members of the orchestra are talented and spurred by their common passion for music
 - (4) To show how dedicated the members of the orchestra were to rehearse despite their busy schedules
- 26. According to the write-up about the orchestra, what motivates its members to set aside time for practices?
 - (1) Their families and friends
 - (2) Their work and busy schedules
 - (3) Their studies and passion in music
 - (4) Their friendship and appreciation of music
- 27. Based on the flyer, which of the following statements is true?
 - (1) The purchase of tickets is restricted to one venue.
 - (2) Allegro Tan travels around the world to conduct different orchestras.
 - (3) Relevant cards must be shown when purchasing tickets in order to enjoy discounts.
 - (4) The Regus Orchestra was started by a group of friends when they were still studying in university.
- 28. What is the main purpose of the flyer?
 - (1) To promote the Regus Orchestra
 - (2) To commend Allegro Tan for his composition
 - (3) To enlighten the public about an upcoming performance
 - (4) To provide the schedule of concerts to be held at Eliza Concert Hall

END OF BOOKLET A



CATHOLIC HIGH SCHOOL PRELIMNARY EXAMINATION ONE 2016 PRIMARY SIX ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION) **BOOKLET B**

| Name:(|) | Components | ħ |
|--------------------|---|------------|---|
| Class: Primary Six | | Booklet A | |
| | | Booklet B | |
| 10 May 2016 | | TOTAL | |
| 52 Questions | | | |

Marks 95

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

(67 Marks)

Write your answers in this booklet.

This booklet consists of 8 printed pages excluding the cover page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

| | (A) about | (D) than | (G) this | (K) what | (N) which | |
|-------------|--|---|--|---|---|-----------------|
| | (B) by | (E) then | (H) those | (L) when | (P) who | |
| | (C) like | (F) these | (J) through | (M) where | (Q) with | |
| emp | lepression. How pathise with (29) To address | (30) | eople know little a afflicted with the issue, Mr | about these disor m. /ishnu, a studen | mental disorders ders and are una i in the Applied D with four classma | ble to Orama |
| | "We often fir | nd ourselves in | a position (32) | ew <u>'</u> | titled <i>in(VISIBLE</i>) want to solve pro | blems |
| per (34) | son with men | tal disorder telling them t | needs. Furthern | nore, some of , can make then | the things we n feel unsafe," sa | say, |
| The | ggles that your audience coul | ng people with d (36) haracter in the | conditions such | as depression a intervene in the | lepict the daily lift anxiety go the scenarios the sections that could | rough. econd |
| gal | lery filled with | mental disorde words represe | ers. They were a nting the stereo | lso taken on a w ypes that people | ere given a preser alk (38) with mental dis anted the particip | orders |
| uno | derstand what it | might feel like | for them to be to | d such things," sa | aid Mr Vishnu. | |

Adapted from: http://www.strailstimes.com/singapore/education/shinga-fiold-on-mental-disorders-via-theatre

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

| The National Environment Agency started the "Do the Mozzie Wipeout" campaign in |
|--|
| 39. |
| 2013. The campaign aims to promoting awareness of the dengue situation, inspire action to |
| |
| 40. Land and word of mouth. It was |
| |
| 41 42lawnied at a time when community support was and continues to be <u>fundamentle</u> in |
| |
| 43stopping the chain of dengue <u>transmishen</u> . The campaign is also designed to help raise |
| stopping the chain of deligue <u>detramanen</u> . The campaign is also designed to help talse |
| 44 45 |
| residents' <u>aware</u> of active cluster areas, through the Dengue Alert System, <u>whose</u> displays |
| 46. |
| colour-coded banners (yellow, red, or green) to indicate the greveti of the dengue situation. |
| 47. |
| The colours then signal koresponding preventive measures to take. |
| |
| For example, red means that there are 10 or more dengue cases in the |
| |
| neighbourhood. Residents should do the 5-step Mozzie Wipeout every alternate day and |
| 48. |
| apply repelant. They should also spread the message and join the "Do The Mozzie |
| 49. |
| Wipeout" activities. Many citizens have responded for the call to volunteer their time and |
| |
| 50. Let's aim to eradicate dengue altogether in Singapore. |
| |
| Adapted from: http://www.dengue.gov.sg/subject.asp?id=75 |
| THE PROPERTY OF THE PROPERTY O |

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks) 66. "Who is your partner for the project?" Mrs Tay asked David. Mrs Tay asked David_____ 67. I cannot go jogging. I need to buy a pair of shoes this week. Unless____ 68. The task is too tedious. Brian found it a waste of time embarking on it. to embark on such 69. Nathan decided to get help from his teacher because he was unable to solve the problem sum. Unable to_ 70. Mary frequently guarrelled with her sisters over television programmes. Mary's frequent_____

The small plane circled the snow-covered summit of the Alaska Range. The plane soon descended and landed on a flat section of the glacier 7200 feet above sea level. Throughout the spring of 1992, a steady stream of aircraft had been arriving. They were crammed with climbers from around the world. All had come to scale the awesome Mount McKinley, known to mountaineers by its Indian name of Denali, "the tall one".

5

As the bright red plane came to a bumpy stop, Tim Warner climbed out. He waved to Chris Combs and Rick Keller. All three men planned to make the first ascent of a ridge on the mountain. It was Tim's idea. However, as they trudged towards the campsite with their gear. Tim announced, "I'm afraid I've got bad news. I took a look at the ridge from the plane. We'll have to ascend steep sections of rock. The likelihood of falling off is high! We'll also have to negotiate a path around a series of ice pillars which look like they may collapse anytime. I think we should take another route."

10

Chris and Rick also had a chance to look over the proposed route and they agreed. Being experienced mountaineers, none wanted to take any foolish chances in these mountains. Already it had been the most deadly climbing season in memory in the Alaska Range. Persistent bad weather and multiple accidents had resulted in an all-time high of eleven fatalities on Mount McKinley. It was a grim reminder of the severe demands mountains make on climbers and the ultimate price they pay.

Fortunately, the surrounding peaks offered over a hundred alternatives. That evening, the three climbers sat around their tents enjoying the area's beauty and discussed their options. They were part of a small village of tents surrounded by majestic peaks. Lording over them was the imposing Denali, rising more than two miles above the surrounding wilderness of rock and ice. It was a beautiful sight in the lingering dusk.

20

Ever since Chris was a little boy, he had remembered his mother's advice to always have a plan. Almost instinctively, he opened his copy of the climbing guide for the area. As he glanced through it, his eye fell on one entry. "Look at this. What about Mount Foraker?" he asked. "Somebody created a new route through its South-east ridge about ten years ago." "Yes," said Tim, "I heard about that. It's a long one, probably six days in decent weather. That might be the way."

25

"Where is it?" Rick asked. Chris raised his arm and pointed. "There," he said. Raising | 30 directly across the glacier from their camp was Foraker, the sixth highest peak in North America. Chris pulled out a pair of binoculars and the three climbing partners took turns examining the mountain in the fading light. The route was known as "Pink Panther" because the group that made the original climb had carried a stuffed panther for good luck.

It looked to be the right challenge. Although the route required a mile of near vertical climbing, almost the entire massive east face of the mountain was exposed to potential avalanches from hanging glaciers, except for that route. Their decision made, the climbers spent the next day sorting their gear, packing food and preparing for the week-long climb ahead of them. By six o'clock that evening, they were ready.

35

| | - Malatin | |
|--|------------------|---|
| Based on info | ÷ 4. | nes 7-12, fill in the blanks in the following table. [2m] |
| Features o | f the Ridge | Potential Danger |
| | | |
| | ér, | The risk of falling off is increased. |
| ice pillars | | |
| | e mit ja | |
| | * | paragraph three tells you that Chris, Tim and Rick v worst time of the year? [1m] |
| undertaking th | eir climb at the | 5 10" " |
| undertaking th | eir climb at the | worst time of the year? [1m] |
| undertaking th | eir climb at the | worst time of the year? [1m] |
| undertaking th | eir climb at the | |
| undertaking th | eir climb at the | worst time of the year? [1m] e they pay" in line 18 refer to? [2m] |
| windertaking the winder | eir climb at the | worst time of the year? [1m] e they pay" in line 18 refer to? [2m] an by "the surrounding peaks offered over a hun- |
| windertaking the winder | eir climb at the | worst time of the year? [1m] e they pay" in line 18 refer to? [2m] an by "the surrounding peaks offered over a hund |
| . What does "the | he author me | worst time of the year? [1m] e they pay" in line 18 refer to? [2m] an by "the surrounding peaks offered over a hund |
| . What does the | he author me | worst time of the year? [1m] e they pay" in line 18 refer to? [2m] an by "the surrounding peaks offered over a hund |

| 76. | Look at the ta | ble below. W | hat do the v | words in th | ne left colun | nn refer to in | the passage? |
|-----|----------------|--------------|--------------|-------------|---------------|----------------|---------------|
| | Write your an | swers in the | column on | the right. | The first or | ne has been | done for you. |
| | [3m] | | | | | | |

| Word(s) from the passage | What the word(s) refer(s) to |
|--------------------------|------------------------------|
| He (line 6) | Tim Warner |
| the tall one (line 5) | |
| none (line 14) | |
| it (line 26) | |

| 77. According to the passage, what was the sixth highest peak in North America? | [2m] |
|---|------|
| | |
| | |
| | |
| | |

78. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| Statement | True / False | Reason |
|--|--------------|--------|
| Mount McKinley was the first mountain that Chris, Tim and Rick were planning to climb. | | |
| The sun was setting when the three climbers examined Mount Foraker through their binoculars. | | |
| Chris, Tim and Rick carried the stuffed panther up Mount Foraker. | | |

| 79. | Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m] |
|-----|--|
| | Chris, Tim and Rick spent the evening in tents. |
| | Chris, Tim and Rick planned to climb Mount McKinley. |
| | Chris, Tim and Rick prepared for their climb on Mount Foraker |
| | |
| 80. | Why did the three men consider "Pink Panther" to be the best route to take? [2m] |
| | |
| | e company |

END OF PAPER

The second of th

EXAM PAPER 2016

LEVEL : PRIMARY 6

SCHOOL : CATHOLIC HIGH SCHOOL

SUBJECT : ENGLISH

TERM: PREMLIMINARY EXAMINATION

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 4 | 1 | 3 | . 3 | 1 | 3 | 1 | 4 | 1 | 2 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2 | 2 | 3 | 4 | 3 | 1 | 2 | 3 | 3 | 1 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 3 | 4 | 4 | 4 | 3 | 4 | 1 | 3 | | |

| Q29 | Q30 | Q31 |
|---------------|-------------|--------------|
| (H) | (G) | (B) |
| Q32 | Q33 | Q34 |
| (M) | (K) | (C) |
| Q35 | Q36 | Q37 |
| (P) | (E) | (A) |
| Q38 · | Q39 | Q40 |
| (I) | promote | through |
| Q41 | Q42 | Q43 |
| launched | fundamental | transmission |
| Q44 | Q45 | Q46 |
| awareness | which | gravity |
| Q47 | Q48 | Q49 |
| corresponding | repellents | to |
| Q50 | Q51 | Q52 |
| against | referred | found |
| Q53 . | Q54 | Q55 |
| decreasing | measure | contributes |
| Q56 | Q57 | Q58 |
| features | reveal | capable |
| Q59 | Q60 | Q61 |
| hippopotamus | contact | but |
| Q62 | Q63 | Q64 |
| infected | attacking | predators |
| Q65 | | |
| ivorv | | |

- 66. Mrs Tay asked David who his partner was for the project.
- 67. Unless I buy a pair of shoes this week, I cannot go jogging.
- 68. Brian found it a waste of time to embark on such a tedious task.
- 69. Unable to solve the problem sum, Nathan decided to get help from his teacher.
- $70.\,Mary's\ frequent\ quarrels\ with\ her\ sisters\ were\ over\ television\ programmes\ .$

71. Climbers from all over the world went there to scale Mount Mckinley.

72.

| Features of the Ridge | Potential Danger |
|------------------------|---------------------------------------|
| Steep sections of rock | The risk of falling off is increased. |
| Ice pillars | They can collapse anytime |

- 73. most deadly climbing season
- 74. It refers to the death of the climbers.
- 75. There were several other mountains for them to climb.

76.

| Word(s) from the passage | What the world(s) refer(s) to | |
|--------------------------|-------------------------------|--|
| He (line 6) | Tim Warner | |
| The tall one (line 5) | Mount Mckinley | |
| none (line 14) | Chris and Rick | |
| It (line 26) | Climbing guide | |

77. It was Mount Foraker.

78

| Statement | True/False | Reason |
|--|------------|--|
| Mount Mckinley was the first Mountain that Chris, Tim and Rick were planning to climb. | False | They were experienced mountaineers. |
| The sun was setting When the three climbers examined Mount Foraker through their binoculars. | True | They examined the Mountain in the fading sunlight. |
| Chris, Tim and Rick carried the stuffed panther up Mount Foraker. | False | It was the group that made the original climb that had carried a stuffed panther up Mount Foraker. |

- 79. 2 Chris, Tim and Rick spent the evening in tents.
 - 1 Chris, Tim and Rick planned to climb Mount Mckinley.
 - 3 Chris, Tim and Rick prepared for their climb on Mount Foraker.
- 80. It was the only route that was not exposed to potential avalanches from hanging glaciers.